



## PROJECT IDENTIFICATION FORM

01.0 General Information	
01.1 Location (country, region, district, place)	
01.2 Date visit	
01.3 Representative(s) of World Servants	
01.4 Representative(s) of partner organization	
01.5 Representative(s) of the applicant	

02.0 Project Applicant	
02.1 What is the (full) <u>name</u> of the applying organization?	
02.2 What <u>type</u> of organization is the applicant (e.g. local church, local committee)?	
02.3 What is the applicant's <u>governance structure</u> (e.g. single manager, board of five)?	
02.4 What is the applicant's <u>objective</u> ?	

03.0 Project Community	
03.1 Describe briefly the project <u>area</u> , including climate, distance from nearest town/city, accessibility (roads, rain season).	
03.2 Give a brief profile of the <u>population</u> , including ethnicity, language, religion, means of income/support, and poverty level.	

04.0 Development Information	
04.1 Describe the current <u>situation</u> , including relevant numbers (e.g. number of classrooms, number of pupils (girls/boys), number of teachers (male/female), etc.).	



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04.2 Identify which stakeholders are especially at risk of their rights being denied (including their right to be heard, to receive education or basic health ).

04.3 List the needs identified by the stakeholders (i.e. the rights currently being denied).

04.4 Report on the discussion about the priority of these needs. Do all stakeholders agree about the question what the needs are and about their importance?

04.5 What prior steps have been taken by the responsible authorities? What is currently already done by them to meet these needs?

### 05.0 Development Cooperation

05.1 Are there other, similar facilities in or nearby the community that could be used? If so, why is it not used to solve the problem?

05.2 Which other actors (national, international, governmental) in the area are working on problems similar to those of the community? Could the project join forces with these organisations?

05.3 Describe the involvement of the applying organization and local community in the project. What will be their contribution to the project (financial or otherwise)?

05.4 Describe the (possible) involvement of the government. What will be their contribution to the project (financial or otherwise)?



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<b>06.0 Development Results</b>		
<b>06.1 Specify for whose benefit the action is <u>ultimately</u> undertaken (right-holders).</b>		
<b>Right-holders</b>	<b>Yes?</b>	<b>Specify (e.g. 500 primary school children aged 5-12)</b>
Children (under 18)	<input type="checkbox"/>	
Illness affected people	<input type="checkbox"/>	
Rural villagers	<input type="checkbox"/>	
Urban slum dwellers	<input type="checkbox"/>	
Women	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	
<b>06.2 At whom (among those responsible) will the activities of the project be aimed <u>directly</u>.</b>		
<b>Target groups</b>	<b>Yes?</b>	<b>Specify (e.g. Chipata primary school, 2 teachers)</b>
Service providers (e.g. schools, clinics)	<input type="checkbox"/>	
Professionals (e.g. teachers, nurses)	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	
<b>06.3 List what is to be <u>delivered</u> by the project (e.g. 1 classroom block repaired, 1 girls dormitory constructed) and explain (justification).</b>		
<b>06.4 Describe the <u>situation after the project</u> has been implemented (i.e. new class rooms are built, old building will be demolished). Also include other <u>expected results</u> (i.e. more qualified teachers posted, more girls finishing school).</b>		
<b>06.5 Comment on the <u>limitations</u> of the project. Which needs will not be addressed by the project? What further need may be expected to be generated by the project?</b>		



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<b>07.0 Assessment</b>		
<b>07.1 Indicate whether or not (and <u>how</u>) the project meets the following further requirements.</b>		
Accommodation no more than 30 minutes drive away from the working site.		
Communication with the Netherlands possible.		
Possibilities for children's ministry during the project.		
Possibilities for cultural outings.		
Safe road to project site.		
<b>07.2 Give a <u>general assesment</u> of the proposal, including feasibility and level of participation and ownership by the community.</b>		
<b>07.3 What is the <u>advised</u> panning for the building project?</b>		
The estimated time the project will take: the project will take		years.
The advised number of groups required to realize the contribution of WSN to the project.		