

LOGICAL FRAMEWORK

Name of organization	World Servants Netherlands / CCAP Zambia	Title of the action	Strengthening community schools in the Lundazi district of Zambia	
	Intervention logic	Objectively verifiable indicators of achievement	Sources and means of verification	Assumptions
Overall objective	OO: To contribute to improved human development in Zambia by promoting equitable access to quality education.	I1. Net enrolment rate Grades 1-7: 100. I2. Completion rate grades 7: 100. I3. Pupil-teacher ratio Grades 1-4 and grades 5-7: both 40. I4. Gender parity index (GPI) for Grades 1-7: 1.2.	S1. Millennium Development Goals Progress Reports for Zambia (I1-I4). S2. World Bank online data base, data from UNESCO Institute of Statistics (I1-I3).	
Specific objective	SO: To strengthen the capacities of civil society in the Lundazi district to provide children in rural areas of the Lundazi district equitable access to quality education through community schools.	I1 (for access): enrolment and attendance rates. I2 (for quality): pass rate at Grade 7 examinations. I3 (for equity): persistence rates for girls.	S1. Baseline survey and evaluation study (I1-3).	Support rendered by the government remains stable. Inflation rate remains stable.
Expected results	R1) Enhanced teaching and learning environment of 12 community schools	I1. Number of additional trained and government-paid teachers posted at 2 of the targeted schools: 4. I2. Number of additional grades taught at 4 of the targeted schools: 2. I3. Pupil-classroom ratio: 40.	S1. Project Monitoring Reports, WSN/ CCAP field visits (I1-I3).	DEBS deploys trained and government-paid teachers at program schools.
	R2) Strengthened capacity of 13 community schools to deliver quality education.	I1. Percentage of trained volunteer teachers that increase their assessment score at least 10 points: 75. I2. Pupil-textbook ratio grades 1-5: 2.1.	S1. DEBS Education Standard Officers, Teacher Assessment Forms (I2). S2. CCAP Project Manager/WSN Project Officers, field visits, Project Monitoring Forms (I1-I2).	

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	R3) Strengthened capacity of 15 community and primary schools to promote and protect children’s rights.	Number of schools at which Auntie Stella has been successfully implemented: 13.	S1. Baseline and end-line questionnaires. S2. Facilitator Feedback Forms.	Facilitators able to deal with personal and practical challenges.
	R4) Strengthened capacity of 5 community schools to provide support to themselves and low income households.	I1. Percentage of profit generated. I2. Number of project replications, using the income generated from the initial 5 income-generating projects.	S1. Accounts of the participating schools (I1).	Access to market, schools able to sell their produce with profit.
Activities	<p><i>A1) Development of the infrastructure of community schools.</i></p> <p>1.1) Identify and prepare 12 construction projects.</p> <p>A1.2) Facilitate 12 school improvement planning process.</p> <p>A1.3) Procure and transport construction materials and furniture.</p> <p>A1.4) Implement 12 construction projects.</p>	<p>Means & costs:</p> <p>1. International travel and per diems for WSN Project Officers (€ 22,400).</p> <p>2. Construction materials, furniture, transportation of materials, and contractor (€ 280,200).</p> <p>Subtotal activity 1: €302,600</p>	<p>Sources:</p> <p>Progress reports from volunteer team leaders and CCAP project manager.</p>	<p>Assumptions:</p> <p>Participation of the local communities in the preparation and implementation of the construction (and income generating) projects.</p> <p>Construction materials and WSN teams available, travel possible, project sites safe.</p> <p>Contractor present at all construction days.</p>
	<p><i>A2) Development of the capacity of 13 community school to provide quality education.</i></p> <p>A2.1) Order, transport and deliver 11.740 student textbooks and 780 teacher handbooks.</p> <p>A2.2) Organize and deliver 2 teacher trainings and 2 school management trainings.</p>	<p>17,940 student textbooks and 780 teacher handbooks (€ 91, 100).</p> <p>Resource persons, transportation, per diems, and accommodation for 40 participants in volunteer teacher training and 40 participants in school management training (€ 18,580).</p> <p>Subtotal activity 2: €109,680</p>	<p>S1. Text- and handbook distribution log (A2.1).</p> <p>S2. List of invitees for training program (A.2.2).</p> <p>S2. Attendance records of training sessions (A2.2).</p> <p>S3. Participant Feedback Forms (A2.2).</p>	<p>Books available/in stock.</p> <p>Building, equipment, resource persons and volunteer teachers available for training.</p>

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	<p><i>A3) Development of the capacity of 15 community schools to provide life skills training.</i></p> <p>A3.1) Order and transport 100 Auntie Stella packs.</p> <p>A3.2) Identify 85 persons to be trained as facilitators for Auntie Stella.</p> <p>A3.3) Organize 5 training programs.</p> <p>A3.4) Develop and implement support, monitoring, and evaluation system.</p>	<p>100 Auntie Stella resource packs (€5,000).</p> <p>Trainer, resource persons, reimbursement for transportation, per diems, and accommodation for 7 participants in Training of Trainers training, 85 participants in Facilitator’s Training and 85 participants in Refresher Training (€ 32,330).</p> <p>Services for activity 3.4 (€ 5,250).</p> <p>Subtotal activity 3: € 42,580</p>	<p>S1. Auntie Stella resource pack and t-shirt distribution log (A3.1).</p> <p>S2. List of invitees for training programs (A3.2).</p> <p>S3. Attendance records of training sessions (A3.3)</p> <p>S4. Participant Feedback Forms (A3.3).</p>	<p>Sufficient suitable facilitator trainees found.</p> <p>Cooperation with TARSC on delivery of resource packs and training.</p> <p>Building, resource persons and staff available for training programs.</p>
	<p><i>A4) Provision of support in the implementation of 5 school-based income-generating projects.</i></p> <p>A4.1) Select community schools.</p> <p>A4.2) Purchase, transport and distribute inputs.</p> <p>A4.3) Monitor projects.</p>	<p>Construction materials, chicks, feeding, solar systems, heaters, buckets, gloves, and boots for 5 poultry farms (€ 34,000).</p> <p>Subtotal activity 4: €34,000</p> <p>General</p> <p>Salaries local staff (€ 76,512)</p> <p>Coordination/learning costs (€24900)</p> <p>Local office costs (€ 45,757)</p> <p>IT Equipment for local office (€ 4.450)</p> <p>Other services (€ 12.870)</p> <p>Indirect costs (€ 43.000)</p>	<p>S1. Signed agreements between CCAP and community schools (A4.1)</p>	<p>Schools take responsibility for project.</p> <p>Preconditions:</p> <p>CCAP and WSN staff remain available for implementation of action.</p> <p>CCAP and WSN remain effectively operational as individual organizations and as partnership.</p> <p>Communities and schools support the activities of the action.</p>